

StudioLingua

Elementary Italian Course Descriptions

Elementary Italian 1

Descrizione del corso:

Elementary Italian 1 is designed for people just starting to learn. It is the first course of the elementary sequence. No previous knowledge is expected and English is used during lessons to clarify topics and activities. Consistent attendance and active participation are fundamental and expected.

Libro di testo:

Nuovissimo Progetto Italiano 1a, Edilingua

ISBN: 978-88-99358-44-0

The textbook is in Italian to help facilitate language immersion.

Elementi comunicativi e lessicali (Unità introduttiva, 1, 2):

- Basic introductions and spelling
- Constructing simple sentences
- Asking and answering questions about hometown and age
- Describing oneself, others, and things
- Using the informal and formal registers (la forma di cortesia)
- Listing likes and dislikes
- Listing activities during free time and the weekend
- Accepting and refusing an invitation
- Asking for and reading addresses, birthdays, and dates
- Talking about habits and the immediate future

Elementi grammaticali (Unità introduttiva, 1, 2):

- The Italian alphabet, pronunciation, days of the week, and months
- Nouns, adjectives, and adjective agreement (la casa è bella)
- Indefinite and definite articles (una, un', un, uno; la, l', le, il, lo, i, gli)
- Present tense regular and irregular verbs (lavoro a casa, vado in palestra)
- Modal verbs potere, dovere, volere
- Simple prepositions (a, in, di, da, per, ecc.)

Elementary Italian 2

Descrizione del corso:

Elementary Italian 2 is designed for people with some experience learning and speaking Italian, ideally having taken at least one university-level course (quarter or semester). It is the second course of the elementary sequence. The class is mainly taught in Italian, but English is sometimes used to clarify concepts and activities. Consistent attendance and active participation are fundamental and expected.

Prior to taking Elementary Italian 2, students should have experience with:

- Basic introductions and spelling (Come si scrive il tuo cognome?)
- Constructing simple sentences (Che fai oggi?)
- Asking and answering questions about hometown and age (Di dove sei? Com'è la tua città? Quanti anni hai?)
- Describing oneself, others, and things (Come sei? Come sono gli amici?)
- Using the informal and formal registers (la forma di cortesia)
- Listing likes and dislikes (Che cosa ti piace? Che cosa non ti piace?)
- Listing activities during free time and the weekend (Che fai nel tempo libero? Che fai il fine settimana?)
- Accepting and refusing an invitation (Che ne dici di andare al cinema?)
- Asking for and reading addresses, birthdays, and dates (Quando è il tuo compleanno?)
- Talking about habits and the immediate future (Che fai la prossima settimana?)

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The textbook is in Italian to help facilitate language immersion.

Elementi comunicativi e lessicali (Unità 3, 4, 5):

- Telling time, asking and answering questions about time
- Expressing doubt
- Describing objects in space
- Expressing possession
- Talking about the price of something

- Listing past actions
- Ordering at a cafe
- Expressing preferences
- Making future plans, hypotheses, and promises
- Talking about the weather
- Organizing a short trip
- Recounting a past trip
- Making conjectures

Elementi grammaticali (Unità 3, 4, 5):

- Articulated prepositions (al, sulla, dei, nello, dai, ecc.)
- Possessive adjectives (il mio cane, i suoi genitori, nostra zia, tuo fratello)
- The passato prossimo with avere (ho mangiato, abbiamo fatto, ha detto)
- The passato prossimo with essere (sono andata, siamo tornati, è uscito)
- The adverb ci (ci sono andato ieri, ci torno stasera, non ci posso credere)
- Modal verbs with the passato prossimo (ho voluto prendere un caffè)
- The futuro semplice, regular and irregular verbs (leggerò, andremo, sarà)
- The futuro composto (sarà andata con amici, avranno già mangiato)

Elementary Italian 3

Descrizione del corso:

Elementary Italian 3 is designed for people with a good amount of experience learning and speaking Italian, ideally having taken at least two university-level courses (quarter or semester). It is the third course in the elementary sequence. The class is mainly taught in Italian. Rarely, English is used to clarify concepts and activities. Consistent attendance and active participation are fundamental and expected.

Prior to taking Elementary Italian 3, students should have experience with:

- Basic introductions and spelling (Come si scrive il tuo cognome?)
- Constructing simple sentences (Che fai oggi?)
- Asking and answering questions about hometown and age (Di dove sei? Com'è la tua città? Quanti anni hai?)
- Describing oneself, others, and things (Come sei? Come sono gli amici?)
- Using the informal and formal registers (la forma di cortesia)
- Listing likes and dislikes (Che cosa ti piace? Che cosa non ti piace?)
- Listing activities during free time and the weekend (Che fai nel tempo libero? Che fai il fine settimana?)
- Accepting and refusing an invitation (Che ne dici di andare al cinema?)
- Asking for and reading addresses, birthdays, and dates (Quando è il tuo compleanno?)
- Talking about habits and the immediate future (Che fai la prossima settimana?)
- Telling time, asking and answering questions about time (Che ore sono? A che comincia e finisce la lezione?)
- Expressing doubt
- Describing objects in space (Dov'è la banca? Dove sono le chiavi di casa?)
- Expressing possession (Di chi è questo zaino?)
- Talking about the price of something
- Listing past actions (Che hai fatto ieri? Dove sei stata/o?)
- Ordering at a cafe
- Expressing preferences (Cosa preferisci e perché?)
- Making future plans, hypotheses, and promises
- Talking about the weather (Che tempo fa?)
- Organizing a short trip

- Describing a past trip
- Making conjectures (Che cosa avrà fatto?)

Libro di testo:

Nuovissimo Progetto Italiano 1b, Edilingua

ISBN: 978-88-99358-92-1

The textbook is in Italian to help facilitate language immersion.

Elementi comunicativi e lessicali (Unità 6, 7, 8):

- Giving advice
- Listing and describing family members
- Ordering at a restaurant
- Describing past events and habits
- Putting past events in chronological order
- Talking about cinema
- Expressing joy, regret or disappointment
- Going grocery shopping and specifying quantities
- Offering, accepting or refusing help

Elementi grammaticali (Unità 6, 7, 8):

- Possessive adjectives (il suo compleanno, i nostri amici, mia zia)
- Pronominal verbs volerci and metterci (ci vuole un'ora, ci ho messo poco)
- The imperfetto (andavamo spesso al lago, mi divertivo un sacco, era tardi)
- Differences between il passato prossimo and l'imperfetto
- The trapassato prossimo (ero già andata, avevano mangiato)
- Direct object pronouns (lo suono da tempo, li mangiamo a casa, ti chiamo)
- The particle ne (ne prendo due, ne mangio una fetta, non ne posso più)
- Direct object pronouns in compound tenses and with modal verbs (li ho fatti)

Elementary Italian 4

Descrizione del corso:

Elementary Italian 4 is designed for people with a solid, reliable amount of experience learning and speaking Italian, ideally having taken at least three university-level courses (quarter or semester) and/or spent significant time speaking Italian in Italy. It is the fourth and final course of the elementary sequence. The class is taught in Italian and students are expected to speak only Italian with each other during class. Consistent attendance and active participation are fundamental and expected.

Prior to taking Elementary Italian 4, students should have experience with:

- All topics from Elementary Italian 1, 2, and 3
- Giving advice (Che cosa mi consigli?)
- Listing and describing family members (Chi sono i membri della tua famiglia?)
- Ordering at a restaurant (Per primo? Per secondo? Da bere?)
- Describing past events and habits (Che facevi da giovane?)
- Putting past events in chronological order (Che cos'è successo prima?)
- Talking about cinema (Di che parla il film?)
- Expressing joy, regret or disappointment (Piove e non puoi uscire: che dici?)
- Going grocery shopping and specifying quantities (Quanto ne vuole?)
- Offering, accepting or refusing help (La posso aiutare?)

Libro di testo:

Nuovissimo Progetto Italiano 1b, Edilingua

ISBN: 978-88-99358-92-1

The textbook is in Italian to help facilitate language immersion.

Elementi comunicativi e lessicali (Unità 9, 10, 11):

- Describing morning, daily, and weekly routines
- Talking about shopping and clothing
- Asking for and expressing an opinion
- Generalizing
- Explaining TV preferences
- Giving orders and advice
- Asking and providing directions

- Talking about music
- Making polite requests
- Formulating a hypothesis
- Describing what would have happened
- Expressing the future in the past

Elementi grammaticali (Unità 9, 10, 11):

- Verbi riflessivi e reciproci (mi sveglio alle 8, si lavano i denti, ci vediamo)
- The si impersonale (si parla, si mangia, ci si diverte, si andava)
- Indirect object pronouns (gli parlo domani, mi fai una cortesia?)
- The imperativo informale (aspetta! abbi' pazienza! non dire nulla!)
- The imperativo with pronouns (divertiti! fammi sapere! non parlarmi così!)
- The condizionale presente (mi piacerebbe, potrei venire con te?)
- The condizionale passato (avrei dormito meglio, sareste tornati)